work, and I wish them all the best as they communities and pursue a path of success. move forward.

ARMY SERGEANT TIMOTHY L. HAYSLETT

### HON. LOU BARLETTA

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Friday, May 17, 2013

Mr. BARLETTA. Mr. Speaker, I rise to honor Army Sergeant Timothy L. Hayslett who passed away on November 15, 2003, while serving with the United States Army in Operation Iraqi Freedom.

Sergeant Hayslett was born on May 17, 1977, to Guy and Mary Hayslett. After graduating from Big Spring High School in Newville, Pennsylvania, he enlisted and was assigned to the Army's 1st Battalion, 37th Armored Regiment of the 1st Armored Division, based in Friedberg, Germany. A husband and father of two daughters, Sergeant Hayslett planned to dedicate his career to the military. Prior to his passing, he had already spent eight years serving in the Army and had recently re-enlisted.

Sergeant Hayslett deployed to Iraq in May 2003. On November 15, he was patrolling the city of Baghdad when a grenade was thrown into his Humvee. Sergeant Hayslett and two other soldiers inside the vehicle were injured from the blast of the IED. Ultimately, Sergeant Hayslett perished from the wounds sustained in this attack. He had been scheduled to return to Germany in December.

Mr. Speaker, the men and women who serve in our Nation's armed forces provide an invaluable service to sustain our country's freedom. Therefore, for his dedicated service and sacrifice to protect our great Nation, I commend Army Sergeant Timothy L. Hayslett.

HONORING "DO THE WRITE THING CHALLENGE" PARTICIPANTS IN JACKSON, TN

# HON. STEPHEN LEE FINCHER

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Friday, May 17, 2013

Mr. FINCHER . Mr. Speaker, I rise today to congratulate students from Jackson, TN who participated in the "Do the Write Thing Challenge." It was an honor to have these students visit me in Washington, DC.

The "Do the Write Thing Challenge" Program is geared toward students during some of their most trying years . . . middle school. This Program gives middle school students the opportunity to discuss and write about the violence they see in their communities, for some in their own homes and neighborhoods, and understand how it affects their lives. The goal is to help students recognize the causes of youth violence and make a commitment to do something about the problem.

I commend the efforts of the Jackson community and school system for working together to combat the destructive effects of youth violence. I am especially proud of all the students who joined the discussion by participating in the "Do the Write Thing Challenge" and made

Central Illinois an attractive place to live and a commitment to be a positive force in their

HONORING 11 CONGRESSIONAL CERTIFICATE OF MERIT WINNERS

### HON. MICHELE BACHMANN

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES Friday, May 17, 2013

Mrs. BACHMANN. Mr. Speaker, I rise today to honor the accomplished students who earned the Certificate of Congressional Merit for their exemplary citizenship and academic excellence. Eleven students from Minnesota's Sixth District were nominated by their schools for this prestigious award and it is a great privilege to be able to share their accomplishments with this Congress.

These students have shown that they can set and achieve goals, work as a team member or a leader, contribute to a larger cause, all while making time for study and friendships. They have made significant contributions to their schools and communities and stand out to faculty and staff as students that would never ask for recognition for their efforts.

I rise today, Mr. Speaker, to honor these eleven students for their successful high school careers and to wish them all the best in their bright futures: Alyssa Haus, Becker High School; Brianna Vickerman, Big Lake High School; Isaac Darland, Dassel-Cokato High School; Trey Soukup, Delano High School; Eric Rapheal, Forest Lake High School; Diane Wertish, Immaculate Conception Academy, Hannah Zipoy, Kimball Area High School; Emily Kirby, Legacy Christian Academy; Michael Witschen, Monticello High School; McKenzie van der Hagen, Rocori High School; Isaac Eickhoff, St. Cloud Christian

It was best said by beloved children's author, Dr. Seuss, "The more that you read, the more things you will know. The more that you learn, the more places you'll go." These students are the bright future we have to look forward to in Minnesota and in our Nation. We are looking forward to the successes they will have and the dreams they will follow and the places they will go.

#### RECOGNIZING JORDAN

# HON. GREGORY W. MEEKS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES Friday, May 17, 2013

Mr. MEEKS. Mr. Speaker, we were pleased to welcome the Hashemite King of Jordan, King Abdullah II bin al-Hussein to Washington a few weeks ago and I would like to take this opportunity to highlight the importance of our vital bilateral relationship. The United States and the Hashemite Kingdom of Jordan began their diplomatic relations in 1949, and have remained strong allies for over six decades. We collaborate closely with the Jordanians in multiple areas, including: security cooperation, economic development, humanitarian assistance and counterterrorism.

The timing of the King's visit is critical. The United States is working closely with Jordan to address the humanitarian crisis in Syria, which becomes increasingly dire with each passing day. Jordan is hosting approximately 500,000 refugees, and that number grows by 2,000-4,000 refugees a day. Jordan faces tremendous economic and humanitarian pressures in the face of regional challenges.

Stability and peace in the Middle East hinges on a strong strategic alliance between the United States and Jordan. Jordan plays an important role in the Middle East peace process, having signed the historic Jordan-Israel Peace Treaty in 1994, normalizing relations between Jordan and Israel and establishing a partnership toward peaceful relations. Jordan is a strong advocate for moving the peace process between the Israelis and Palestinians forward, often reiterating the need for negotiations and offering to serve as a mediator and host for peace talks.

Under the leadership of King Abdullah II, Jordan is the voice of moderation and progress in the Arab world, and recently implemented economic and political reforms. Now is the time to reaffirm the United States' commitment to and friendship with the people and Government of Jordan. Therefore, I am pleased to submit a resolution to recognize and highlight the long-term partnership and friendship between the United States and Jordan, working together towards peace and security in the Middle East.

REINTRODUCTION OF A RESOLUTION EXPRESSING THE SENSE OF THE HOUSE OF REPRESENTA-TIVES REGARDING THE CON-TRIBUTIONS OF THE CONVEN-TION ON INTERNATIONAL TRADE IN ENDANGERED SPECIES WILD FAUNA AND FLORA

# HON. ALCEE L. HASTINGS

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Friday, May 17, 2013

Mr. HASTINGS of Florida, Mr. Speaker, I rise today to introduce a resolution expressing the sense of the House of Representatives regarding the contributions of the Convention on International Trade in Endangered Species of Wild Fauna and Flora.

CITES was created in 1973 to ensure that international trade in wild plants and animals does not threaten their survival. Launched with a few signatory nations, CITES has now 178 parties that have an international obligation and responsibility to protect our planets' endangered animals and plants. Nearly 5,000 species of animals and 29,000 species of plants are protected by the Convention against over-exploitation through international trade. Adherence to these protective measures has benefited the conservation of animals and plants worldwide.

Unfortunately, more and more species are at risk of extinction and international trade, both legal and illegal, has exacerbated the dangers. International wildlife trade is estimated to be worth billions of dollars per year and to include hundreds of millions of live plants and animals and derived products such food products, leather and fur, as ornamentals, medicinal, and timber. Such high levels of exploitation of and trade in wild animals and plants, together with other factors